

Unitec Tertiary Teaching Badge

Rubric – Active Learning

Learning Outcome: Teachers will be able to design and facilitate active learning to engage students.

	1. Artefacts <i>Documents that provide evidence of how you embed active learning in your courses.</i>	2. Narrative (up to 500 words). <i>A clear explanation of the thinking behind key artefacts submitted, including how your practice relates to a specific badge level.</i>
Mauri Oho / Emerging “You have begun to explore opportunities to practise and develop this aspect of teaching competency but are not yet consistently demonstrating it.”	The artefacts give evidence of design and facilitation of active learning in a course. Example artefacts <i>Lesson plans for at least two lessons with active learning component clearly indicated</i>	Clear rationale for choice of tasks for active learning, including relation to course learning outcomes and assessments. Reflection on how specific activities actually support student learning and what you might focus on in the future.
Mauri Tū / Demonstrating “You consistently demonstrate this aspect of teaching competency and actively look for opportunities for further growth.”	Sufficient artefacts, developed over time, give evidence of embedded active learning practice. Artefacts demonstrate planning and facilitation of different kinds of active learning for multiple courses/classes. Example artefacts <i>Lesson plans for more than three lessons, over at least 2 semesters, that demonstrate a variety of active learning strategies</i>	As above (for Emerging), AND Include reference to <ol style="list-style-type: none"> a) principles, models and/or theories that have informed your design b) specific issues that you have addressed
Mauri Ora / Modelling “You are considered a role model for this aspect of teaching competency and support others to develop in this area.”	Sufficient artefacts, developed over time, give evidence of embedded practice of active learning across multiple courses/classes. Example artefacts: <i>Lesson plans for more than three lessons, over at least 2 semesters, that demonstrate a variety of active learning strategies</i> Artefacts indicate recognition of your excellent practice and your support for other teachers over time. Additional example artefacts: <i>stakeholder feedback, attestation</i>	As above (for Demonstrating), AND Provide a clear description of how you share your expertise, or support others to develop in this area.