CIBC Site Survey Preparation and Analysis Assignment 1: Marking Rubric

**Issued 30th March 2022**

**Group Submission Marks shall represent it’s individual members marks rounded upwards.**

**Total Marks 35%**

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| **Headings** | **10%** | **50%** | **100%** |
| 1. **Marks** | Overall Presentation – Same Font and Size – Headings – Bullet Points – Grammar – graphics – Slide Presentation saved in PPT and PDF on My Portfolio Page or File clearly accessible by marker looking at the neatness of your directory and handed in on the due date. | | |
| 1. **Marks**   **Heading 1 -**  Introduction/site information  Write an introduction, with site information, including a brief and a summary of the sections below constructing the new build dental clinic (Henderson Intermediate) containing  i. Address and Contact List all Contractors and Consultants  ii. Lot numbers and Adjoining Lots  iii. Unitary plan zone  iv. Consents obtained  v. Statement of works | 4.1 Group number  4.2 Member’s name  4.3 Member’s ID number  4.4 Title of the building element or trade | An introduction, with site information, including a brief and a summary of the sections below constructing the new build dental clinic (Henderson Intermediate) but does not describe all the headings including the Programe  Some  i. Address and Contact List all Contractors and Consultants  ii. Lot numbers and Adjoining Lots  iii. Unitary plan zone  iv. Consents obtained  v. Statement of works | A Full introduction with site information including a brief and a summary of the sections below constructing the new build dental clinic (Henderson Intermediate) but describing all the headings including a description of the Programme;  All  i. Address and Contact List all Contractors and Consultants  ii. Lot numbers and Adjoining Lots  iii. Unitary plan zone  iv. Consents obtained  v. Statement of works |
| **5 Marks**  **Heading 2**  Site setup including setting out - Show the following in your setting up including setting out.  i. Temp power  ii Fencing/stages  iii. TMP (Vehicle waiting area)  iv Vehicle access for construction until the client handover, practical completion and release of retentions  v Site sheds  vi Datums and Setting out Points to Transfer or Check Levels of all Works | Description is limited in scope or lacks reflection or evidence of practice. The practice examples would not be considered significant by your peers or is not focused on your own personal development. Practice has no apparent link to Project Excellence learnings | Description is sufficient in depth for the reader to understand the scope and impact of your practice. Evidence may be limited in places. Practice may or may not be directly related to Project Excellence learnings | Full Description of good practice & practice improvement areas with evidence (Graphical/documentation/Recordings) Demonstrates engagement with best practice and demonstrates ongoing personal development as a result of application of Project Excellence learnings |
| **5 Marks Heading 3 –**  Describe how it is planned to set out the building in barchart programme format. Note that two classrooms will be moved before your contract starts so concentrate only on the new building but do not omit the driveway. List particularly the following items in your work breakdown structure or the main trades or main elements from which percentage completes can be taken regularly;   1. Foundations for Access Drive to meet demands of temporary works. 2. All Services Trenches and their labelling from Fairdene to Clinic for Civil works 3. New build Foundations 4. Subfloor 5. Framing 6. Cladding, etc 7. All Services within the building and their demarcation to those services brought in i. above   and any others required | Description is limited in scope or lacks reflection or evidence of practice. The practice examples would not be considered significant by your peers or is not focused on your own personal development. Practice has no apparent link to Project Excellence learnings  Activities  Durations  Logic | Description is sufficient in depth for the reader to understand the scope and impact of your practice. Evidence may be limited in places. Practice may or may not be directly related to Project Excellence learnings  Activities  Durations  Logic  Summary Tasks  Resources  Data Date Line | Full Description of good practice & practice improvement areas with evidence (Graphical/documentation/Recordings) Demonstrates engagement with best practice and demonstrates ongoing personal development as a result of application of Project Excellence learnings  Activities  Durations  Logic  Summary tasks  Resources  Data Date Line, gridlines,  Activity Names in Gantt chart itself.  Unique Identity numbering and names  Date set to start 1 month after hand in to create reality |
| **5 Marks**  **Heading 4**  Describe the civil works and building services you will be undertaking  Civil Work can be described as all the horizontal building work | Delivery, Storage or Removal of the Construction Material. Building the all the services including drainage and power  Description is limited in scope or lacks reflection or evidence of practice. The practice examples would not be considered significant by your peers or is not focused on your own personal development. Practice has no apparent link to Project Excellence learnings | Delivery, Storage or Removal of the Construction Material. Building the drainage and Power, carparking and driveway, Lighting and landscape works  Description is sufficient in depth for the reader to understand the scope and impact of your practice. Evidence may be limited in places. Practice may or may not be directly related to Project Excellence learnings | Delivery, Storage or Removal of the Construction Material. Building the drainage and Power, carparking and driveway, Lighting and landscape works, temporary works, site sheds, access and using a “phase”related to the Programme to show these.  Full Description of good practice & practice improvement areas with evidence (Graphical/documentation/Recordings) Demonstrates engagement with best practice and demonstrates ongoing personal development as a result of application of Project Excellence learnings |
| **5 Marks**  **Heading 5**  Provide a sketch plan of your cutting and filling to levels, landscape contours and cross section for Driveway Carparking and Dental Building access including;   1. Site analysis showing 2. Existing vegetation and Removed Trees 3. Azimuth 4. Site locations 5. Access   Map information, etc | Description is limited in scope or lacks reflection or evidence of practice. The practice examples would not be considered significant by your peers or is not focused on your own personal development. Practice has no apparent link to Project Excellence learnings | Description is sufficient in depth for the reader to understand the scope and impact of your practice. Evidence may be limited in places. Practice may or may not be directly related to Project Excellence learnings | Full Description of good practice & practice improvement areas with evidence (Graphical/documentation/Recordings) Demonstrates engagement with best practice and demonstrates ongoing personal development as a result of application of Project Excellence learnings |
| **5 Marks**  **Heading 6 –**  Describe in two parts   1. Your health and safety plan in a format showing how you will address Covid 19 risks on site and any other risks under the various elements or trades, how you plan to eliminate, reduce or mitigate those risks and lastly how you will work together with the Henderson Intermediates own Health and Safety plan for fire or lockdown      1. Your quality assurance plan as to how you will respond to those elements requested of the Main Contractor from the Preliminaries and General section of this dental new build. | Description is limited in scope or lacks reflection or evidence of practice. The practice examples would not be considered significant by your peers or is not focused on your own personal development. Practice has no apparent link to Project Excellence learnings  **H&S**  **QA** | Description is sufficient in depth for the reader to understand the scope and impact of your practice. Evidence may be limited in places. Practice may or may not be directly related to Project Excellence learnings  Relates to site specific heath and Safety ie Tel No of Local Doctor, school, Worksafe number  Organisation Chart   * Roles and Responsibilities | Full Description of good practice & practice improvement areas with evidence (Graphical/documentation/Recordings) Demonstrates engagement with best practice and demonstrates ongoing personal development as a result of application of Project Excellence learnings  Relates to site specific heath and Safety ie Tel No of Local Doctor, school, Worksafe number; Frequency of Toolbox Talks, Emergency procedure for stopping work for an accident if necessary and who does what, prevention and protection of public access ie fending to  Regulation hts ie 2m lockable gate and hazard board and cautions then sign-in register and sign out.  Organisation Chart   * Roles and Responsibilities * Names of Group members covering these roles * Site Meeting Dates * PCG meeting dates * Training Meetings |