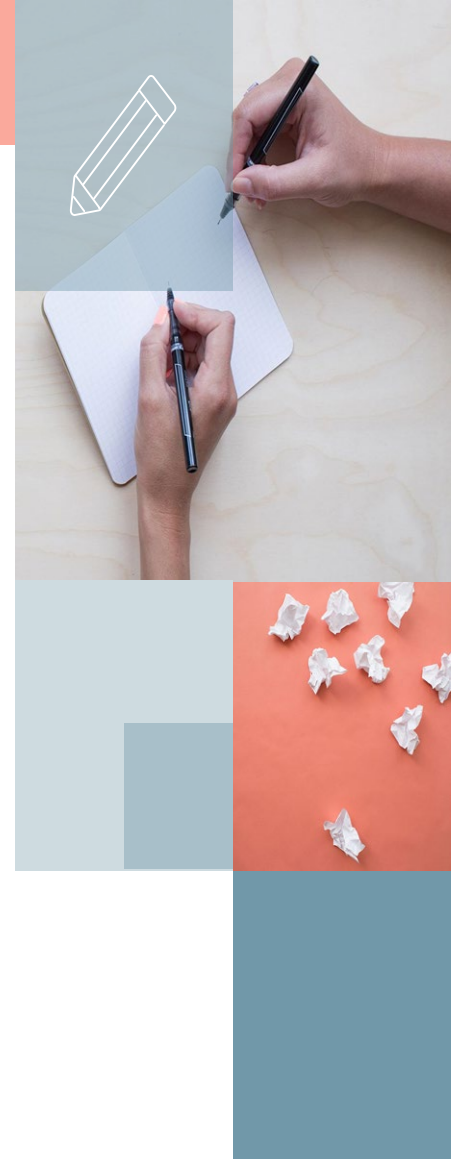


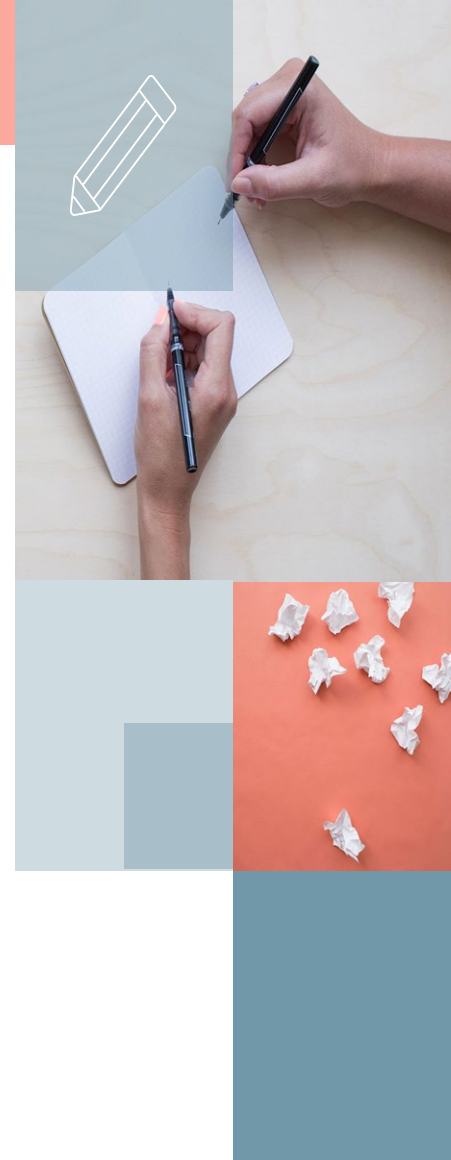
RIG: Referencing, Integrity & Grammar

**Learning Advisors
Learning Centre
23 August 2021**



At the end of the workshop you will be able to:

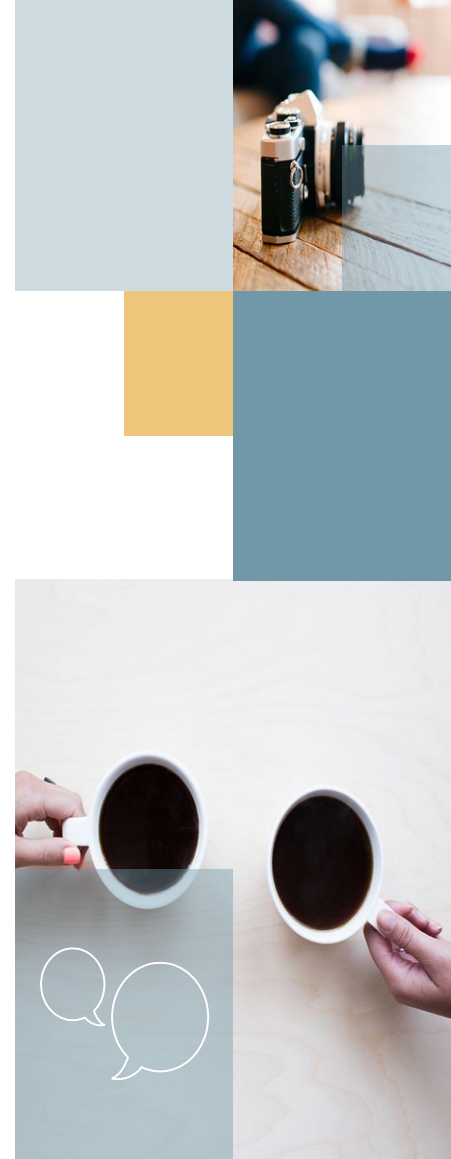
- Understand importance of academic integrity
- Check for plagiarism
- Use referencing tools
- Sort out Grammar





What is plagiarism?

“Using others’ ideas or work and presenting these as one’s own without acknowledgement of the source” (Unitec Student Disciplinary Statute 2020, s. 3)





- Plagiarism is theft of intellectual property.
- Plagiarism is cheating.
- Plagiarism may result in receiving a failing grade or zero for an assignment.
- Plagiarism could result in a disciplinary referral.
- Students caught plagiarizing may be denied graduation.

Avoid academic misconduct





Patchwork Paraphrasing

Chase (1995) describes how nurses in a critical care unit **function in a hierarchy** that places **designated experts** at the top and the least senior staff nurses at the bottom. The experts — the nurse manager, nurse clinician, and clinical nurse specialist — are not involved directly in patient care. The staff nurses, in contrast, **are assigned to patients** and **provide all their nursing care**. Within the staff nurses is a **hierarchy of seniority** in which the most senior can become resource nurses: they are assigned a patient but also serve as **a resource to other caregivers**. The experts have administrative and teaching tasks such as selecting and **orienting new staff, developing unit policies**, and giving hands-on support where needed.

Self plagiarism

- Submit your assignment again with no new ideas – need approval from lecturer first



Collusion



- Form of cheating which occurs when people work together intentionally/unintentionally to develop a submission for an assessment which has been restricted to individual effort.

Contract cheating / Personation



- Is the form of academic misconduct where students have academic work completed on their behalf, which they then submit as if they had created it themselves.
- Contract cheating can involved the payment of a fee to a third party, but does not have to - it could be a paid company that does the work, or family or friends.

Fabrication / Falsifying Evidence

- Artificially **creating data** when it should be collected from an actual experiment
- Unauthorized **altering or falsification of data**, documents, images, music, art or other work
- Unauthorized **omission of data**, information, or results in documents, reports and presentations
- **Hiding data**, results, or information using inappropriate scales, magnification and representation in charts, graphs and other forms of representation

Academic Misconduct ☹️	Academic Integrity 😊
Plagiarism	Originality
Patchwriting	Paraphrasing + Synthesis
Collusion	Collaboration
Fabrication/falsification	Precision
Self-plagiarism	New work
Contract cheating/personation	Being yourself

Example of synthesis of multiple sources integrated into a paragraph

The topic sentence is generally part of your 'line of argument'.

Synthesised information is from two different sources. The sentence is a summary of their findings.

Using assignment essays for assessment supports learning better than the traditional examination system. It is considered that course-work assignment essays can lessen the extreme stress experienced by some students over 'sudden death' end of semester examinations and reduce the failure rate (Wonderland University, 2006; Peters, 2008). Study skills researchers (Jones et al., 2004; Wonderland University, 2006; Peters, 2008) defend assessment by assignment because research assignments can be used to assess student learning mid-course and so provide them with helpful feedback. They also consider that assignment work lends itself to more critical approaches which help the students to learn the discourse of their subjects. In contrast, Abbot (2008) argues that assignments are inefficient, costly to manage and are the cause of plagiarism problems in universities. He states that "assessment by examination is a clean-cut approach as you get students' knowledge under supervised circumstances" (Abbot, 2008, p.20). The weight of evidence, however, would suggest that it is a fairer and more balanced approach to have some assessment by assignment rather than completely by examinations.

Source: University of New England, 2016

Information from a single source into a

The concluding sentence comes after you have

Synthesised information is from three different sources into two summary sentences. Publications are listed in chronological order



Reference?

This is not a reference.
You do not refer to it.

Where did you
get this from?

This doesn't look
like your writing
style

Too much quotation –
not enough comment.

Your style isn't
academic.

EVIDENCE??

Effects of green roof on buildings energy consumption have been investigated and studied and results show a range of thermal efficiency received from green roofs depending on building characteristics and daily or seasonal weather conditions (Malys, Musy and Inard, 2016). During the winter times, green roofs can add to the qualities of roof insulation while in summer months vegetation on the roofs utilise the solar energy and reduce the temperature of the green roofs.

Use Turnitin to check plagiarism



1. www.mdp.com
2. www.mdp.com
www.mdp.com



acknowledge

- use the exact words of your source

- you **quote** Quote sparsely and judiciously

- restate in your own words a specific point, finding an argument an author has made – you **paraphrase**

- sum up in a phrase or a few sentences a whole article or chapter, a key finding/conclusion, or a section – you **summarise**.



Common knowledge

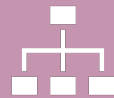
You don't need to reference if you:

- believe that what you are writing is widely known and accepted as 'fact' or **commonknowledge** in your subject
- can honestly say, 'I didn't have to

Use these four criteria to write an effective paraphrase



Have I changed the vocabulary?



Have I changed the word order?



Have I changed the grammar?
ie. Sentence structures



Have I given a full in-text citation
including **author's surname**
and **year of publication**?

< www.hampshirelearningdisabilitypartnershipb... >
Internet Source

ommunication, and so require regular assessment and monitoring. 2 1. What is communication and what are complex communication needs? 'That's the saddest thing, people make up her mind for her.' **Communication is a crucial human right because of its role in:** • our basic need for interaction with other people • supporting individuals' input into decisions that affect their lives • promoting a greater independence in everyday life • allowing

primary aged children, as well as how Makaton can be applied to the classroom and efficient ways of teaching the skill.

11

Communication is a crucial human right because of its role in our basic need for interaction with other people (Goldbart and Caton 2010), this is essential within schools in order to learn. Communication comes in many different forms, for example through, speech, hand gestures and facial expressions. Makaton is one of the most common ways of communication, over 100,000 people in the UK use Makaton signs and symbols (The Makaton charity 2011), it is used by both children and adults with special educational needs and disabilities. Makaton uses signs and symbols as well as speech. It is a very flexible aid to communication and can be altered depending on how well the person communicates: this supports the

19%

Match 1 of 1

Internet Source

11 www.hampshirelearningdisabilitypartnershipb... 1% >
Internet Source

12 Submitted to Nottingham... 1% >
Student Paper

13 dx.doi.org 1% >
Internet Source

14 www.tandfonline.com 1% >
Internet Source

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19

beginning of the lesson the teacher could show the class 3 different signs with the matching symbols. At the end of the lesson each pupil could be given either a sign or symbol and they have to go around their peers and try and find their match. This is a good activity to do as its engaging and keeps the entertained. Rawstrone states that 'Children in KS1 should be able to learn through a play-based approach... These children are not able to sit for long periods of time' (2017). It is important to

Student has attempted to quote and has given a partial in-text citation-is this plagiarism?

remember a child's attention span doesn't last very long, keeping them engaged can be challenging. However, if they know they get to play a game at the end it can help keep the lesson and children productive.

Resources which can aid the teaching of Makaton can be placed around the classroom. Repetition is important, especially for children as they forget things very

	5	link.springer.com	1%	>
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		Student Paper		
	7	Submitted to University...	1%	>
		Student Paper		
	8	Submitted to Leeds Be...	1%	>
		Student Paper		
	9	www.nurseryworld.co.uk	1%	>
		Internet Source		

Text in grey is matching to a source and is not quoted. Is this plagiarism?

Teachers should plan teaching opportunities to help pupils do and should aim to provide the support pupils need to take part in. This could be done through the teaching of Makaton. It is used to help children with learning difficulties. It is easy to learn as the use of gestures and non-verbal communication is done from an early age meaning it is a natural process. The use of signing has clear advantages in providing a means of communication before spoken language has developed (1987). This is useful for children who have English as their second language as it reduces the pressure of learning to speak. This is because it is not necessary for them to learn the English language straight away, they can do it over time.

Turnitin matched this sentence to the World Bank. The student cited this source in text but did not it show as a quotation.

Match Overview

13%

4.2.3 Evaluating the Economic importance of SMEs

The role of Small to Medium enterprises play in the development of developed and non-developed countries can never be over emphasized. Statistics suggests there are between 365-445 million micro, small and medium enterprises (MSMEs) in emerging markets: 25-30 million are formal SMEs; 55-70 million are formal micro enterprises; and 285-345 million are informal enterprise as reported by the World Bank (2015). The contribution of SMEs to the

5

www.worldbank.org
Internet Source

1%

Do the matches mean plagiarism?

13
Goldbart, J. and Caton, S., 2010. Communication and people with the most complex needs: What works and why this is essential. p.3.

15
Investigating the role of language in children's early educational outcomes, 2010. Department For Education. p.9.

5
Lee, E. and Han, M., 2021. A study on the factors related to happiness of youth: Focusing on the mental health side. *factors related to happiness of youth: Focusing on the mental health side*. In *Paper presented at the Korean Association of Adolescent Welfare Spring Conference*, pp.71-99.

16
Makaton.org. 2011. *The Makaton Charity*. [online] Available at: 6
<<https://www.makaton.org/aboutMakaton/>> [Accessed 5 March 2021].

Rawstrone, A., 2017. Early Years in School: Key Stage 1 - Play on!. *Nursery World*.

2
Sheehy, K. and Duffy, H., 2009. Attitudes to Makaton in the ages on integration and inclusion. *International Journal of Special Education*, pp.91-102.

3
The national curriculum in England Key stages 1 and 2 framework document, 2013. Department for Education. [online] p.8. Available at:

Use referencing systems and referencing management tools

- [Unitec Library – APA 7th edition guide](#)
- [Referencite](#)
- [Zotero or Mendeley](#)

Other useful tools for writing

- [Scribbr](#)
- [Text compactor](#)
- [Writing Doctor \(Turnitin\)](#)



- Use [Grammarly](#) - a free self-proofreading tool to identify grammar mistakes and self-correct these
- Grammarly Premium licences (hopefully) coming in January 2022

Academic Phrasebank

- [Academic Phrasebank \(Manchester University\)](#)

