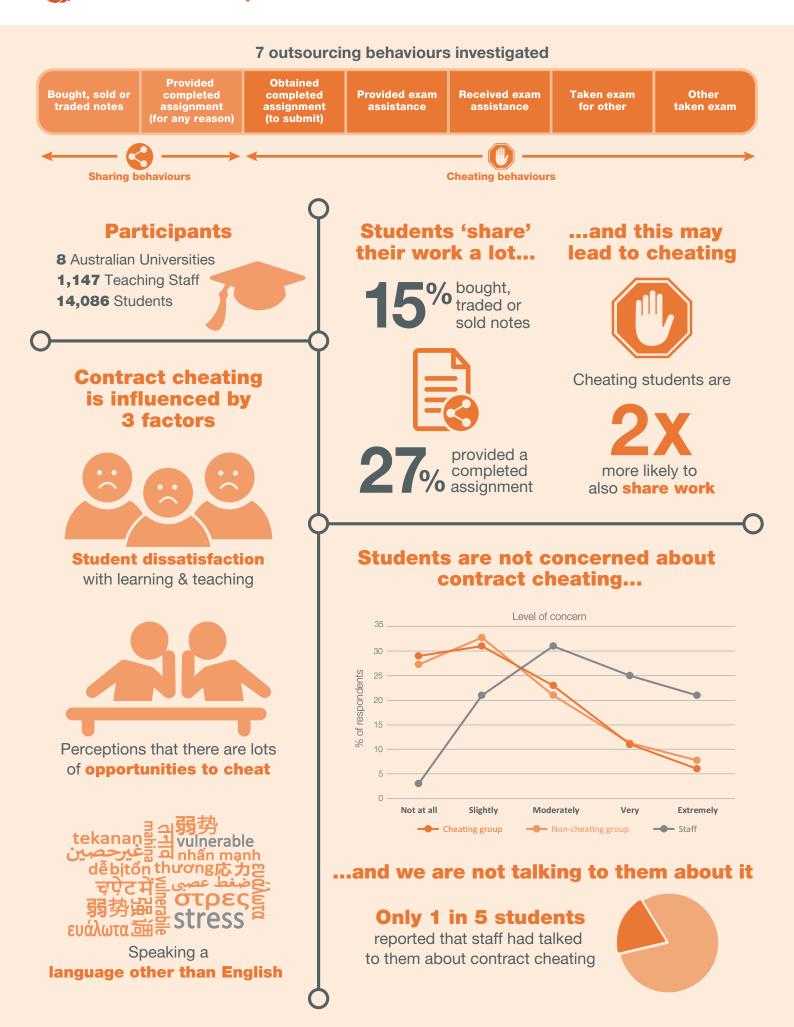


Additional Findings from a Survey of Students and Staff at Australian Universities



Can authentic assessment design prevent contract cheating?

Assessments with no/some/all authenticity factors are routinely procured and submitted by students



5 authenticity factors

1. Frequency the task is common or fundamental to discipline/profession

2. Fidelity the task reflects how things are done in discipline/profession

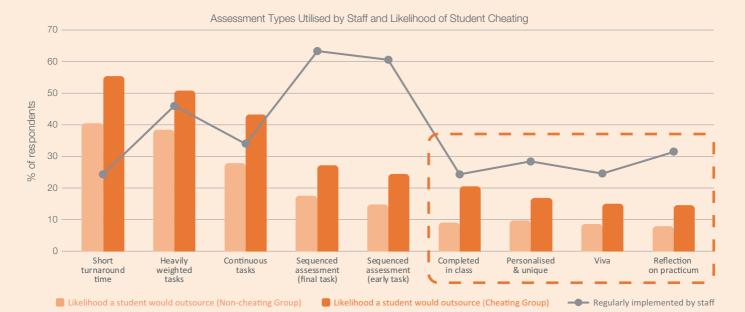
3. Complexity the task reflects the 'messiness' of real world problems

is shared with/delivered in the real world 5. Feed forward the task directly,

meaningfully informs future practise

4. Impact the task has an impact that

Students tell us that some assessments are less likely to be outsourced... but they are rarely used by staff



Suspected contract cheating often goes unreported for 3 reasons

Perceptions it is **'impossible to prove'** it is too **time consuming**



Contract cheating often results in lenient penalties

Staff report that penalties most commonly include:

30% Warning/counselling

- 27% Zero for the assignment
- 21% Reduced mark for the assignment

More severe penalties were rarely reported:

3% Suspension **2%** Expulsion

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