

Unitec Tertiary Teaching Badge

Rubric – Pre-Moderate Assessment Materials

Learning outcome: Pre-moderate assessment materials in line with Unitec’s moderation of assessment policy and procedures.

Badge Level drawn from Pohatu’s Mauri Model	Judgement Statements	
	1. Artefacts <i>Documents that provide evidence of Pre-Moderating Assessment Materials</i>	2. Narrative (up to 500 words) <i>A clear explanation of the thinking behind key artefacts submitted, including how your practice relates to a specific badge level.</i>
<p>Mauri Oho Emerging “You have begun to explore opportunities to practise and develop this aspect of teaching competency but are not yet consistently demonstrating it.”</p>	<p><i>Evidence by way of artefacts and narrative will show the Moderator has applied the understanding of principles/qualities of good assessment to pre-moderate ONE set of assessment materials against the required outcomes. The Moderator must provide evidence of:</i></p> <ol style="list-style-type: none"> a. latest course descriptor b. assessment brief including marking criteria, and a marking guide. If recommendation for improvements were made, then provide original and revised version. c. completed pre-moderation form <p>In the narrative the Moderator has justified why they believe the assessment materials is ready for use OR needs further improvement (make reference to any specific principles/qualities of good assessment were applicable, from relevant Unitec’s policies or other source(s) that informed the decision).</p>	
<p>Mauri Tū / Demonstrating “You consistently demonstrate this aspect of teaching competency and actively look for opportunities for further growth.”</p>	<p>As above (for Mauri Oho/Emerging), but evidence will show the Moderate has pre-moderated TWO different sets of assessment materials. At least ONE set of pre-moderated assessment materials must identify range of areas of improvement.</p> <p>In the narrative the Moderator has explained how they have developed their pre-moderation skills and are applying them in their context.</p>	
<p>Mauri Ora / Modelling “You are considered a role model for this aspect of teaching competency and support others to develop in this area.”</p>	<p>As above (for Mauri Tū /Demonstrating), plus Additional evidence from external moderator or any other relevant stakeholder who may have commented on the Moderator’s pre-moderation skills. This evidence can be from recent (2 to 3) semesters.</p> <p>AND In the narrative the Moderator has explained how they shared their expertise, or supported others to develop in this area.</p>	