

# Unitec Tertiary Teaching Badge

## Rubric – Pre-Moderate Assessment Materials

Learning outcome: Pre-moderate assessment materials in line with Unitec's moderation of assessment policy and procedures.

Badge Level  drawn from Pohatu's Mauri Model	Judgement Statements	
	1. Artefacts  <i>Documents that provide evidence of Pre-Moderating Assessment Materials</i>	2. Narrative (up to 500 words)  <i>A clear explanation of the thinking behind key artefacts submitted, including how your practice relates to a specific badge level.</i>
<b>Mauri Oho   Emerging</b>  “You have begun to explore opportunities to practise and develop this aspect of teaching competency but are not yet consistently demonstrating it.”	<p><i>Evidence by way of artefacts and narrative will show the Moderator has applied the understanding of principles/qualities of good assessment to pre-moderate <b>ONE</b> set of assessment materials against the required outcomes. The Moderator must provide evidence of:</i></p> <ul style="list-style-type: none"> <li>a. latest course descriptor</li> <li>b. assessment brief including marking criteria, and a marking guide. If recommendation for improvements were made, then provide original and revised version.</li> <li>c. completed pre-moderation form</li> </ul> <p><i>In the narrative the Moderator has justified why they believe the assessment materials is ready for use OR needs further improvement (make reference to any specific principles/qualities of good assessment were applicable, from relevant Unitec's policies or other source(s) that informed the decision).</i></p>	
<b>Mauri Tū / Demonstrating</b>  “You consistently demonstrate this aspect of teaching competency and actively look for opportunities for further growth.”	<p>As above (for Mauri Oho/Emerging), but evidence will show the Moderate has pre-moderated <b>TWO</b> different sets of assessment materials. At least <b>ONE</b> set of pre-moderated assessment materials must identify range of areas of improvement.</p> <p>In the narrative the Moderator has explained how they have developed their pre-moderation skills and are applying them in their context.</p>	
<b>Mauri Ora / Modelling</b>  “You are considered a role model for this aspect of teaching competency and support others to develop in this area.”	<p>As above (for Mauri Tū /Demonstrating), plus</p> <p>Additional evidence from external moderator or any other relevant stakeholder who may have commented on the Moderator's pre-moderation skills. This evidence can be from recent (2 to 3) semesters.</p> <p>AND</p> <p>In the narrative the Moderator has explained how they shared their expertise, or supported others to develop in this area.</p>	