

# Unitec Tertiary Teaching Badge

## Rubric – Pacific Learners: Success and Retention

### Learning Outcomes:

1. Apply relevant academic and pastoral support strategies
2. Demonstrate leadership in the promotion of Pacific student retention

Badge Level	Judgement Statements	
	1. Artefacts	2. Narrative (200- 500 words).
drawn from Pohatu’s Mauri Model	<i>Documents that provide evidence of improving retention of and success of Pacific learners</i>	<i>A clear explanation of the thinking behind key artefacts submitted, including how your practice relates to a specific badge level.</i>
<b>Mauri Oho / Emerging</b> “You have begun to explore opportunities to practise and develop this aspect of teaching competency but have not yet provided evidence that you are consistently demonstrating it.”	The artefacts give evidence of strategies used in your practice that will assist Pacific learners.  Example artefacts: <i>photos, an outline of the IMPACT plan, a PSI approach, student feedback.</i>	<ol style="list-style-type: none"> <li>1. Clear description of how you implemented the relevant support strategy in your practice, and:</li> <li>2. Your reflection on how the strategy contributed to students’ success.</li> </ol>
<b>Mauri Tū / Demonstrating</b> “You consistently demonstrate this aspect of teaching competency and actively look for opportunities for further growth.”	As above (for Emerging), AND  Sufficient artefacts, developed over time, give evidence of how you know you have assisted Pacific learners.  Example artefacts: <i>photos, student feedback, evidence of implementation of IMPACT plan, evidence of inclusion of a support service in your class.</i>	As above (for Emerging), AND  Include reference to:  a) at least two models and/or literature related to Pacific student success  b) at least two examples of evidence of improvement in your practice or your students over time.
<b>Mauri Ora / Modelling</b> “You are considered a role model for this aspect of teaching competency and support others to develop in this area.”	As above (for Demonstrating), AND  Sufficient artefacts, developed over time, give evidence of improving retention of Pacific learners. Artefacts indicate recognition of your excellent practice and your support for other teachers over time.  Additional example artefacts: <i>Feedback from peers, line managers or students, evidence of improved student results.</i>	As above (for Demonstrating), AND  Provide a clear description of how you share your expertise, or support others to develop in this area.