

## myCourseDetails

### Design Context & History

<b>Course Number</b>	CONS6A18	<b>Credits</b>	15
<b>Level</b>	6	<b>Year</b>	2015
<b>Semester</b>	One		
<b>Requisites</b>	Students must be admitted to the NDipArchTech, NDipConsMgt or NDipQS programmes to enrol in this course		
<b>Unit Standard</b>	<b>Milestone</b>	<b>Description</b>	
	NQF10167	Evaluate the principles of architectural design	

### Course Personnel

#### Course Co-ordinator

**Name** Linda Kestle  
**Phone Extension** 8154321 ext 7365  
**Availability** 0 0  
**Room** 112-4017  
**Email** lkestle@unitec.ac.nz

#### Lecturer

**Name** Linda Kestle  
**Phone Extension** 8154321 ext 7365  
**Availability**  
**Room** 112-4017  
**Email** lkestle@unitec.ac.nz

#### Lecturer

**Name** Malachy McGarrigle  
**Phone Extension** 815-4321 ext 8055  
**Availability**  
**Room** 114-2013  
**Email** mmcgarrigle@unitec.ac.nz

### Programme Personnel

**Title of Main Program** National Diploma in Architectural Technology  
 This course is regulated by the programme committee of the main program.  
 The regulations of the main programme apply to this course.

#### Programme Leader

**Name** Paul Jeurissen  
**Phone Extension** 815-4321 ext 8662  
**Availability** by appointment

**Room** 114-2004  
**Email** pjeurissen@unitec.ac.nz  
**Programme Administrator**

**Name** Michelle Sun  
**Phone Extension** 098154321 ext 8532  
**Availability** by appointment  
**Room** 111-1011  
**Email** msun@unitec.ac.nz

## Course Structure

**Purpose /Aim** To equip the student to be able to:  
Evaluate design principles for architectural projects; analyse and illustrate the historical development of design principles; explain the differences in design across cultures; and describe the interaction of people with a built environment.

**Learning Outcomes** This course includes Unit Standard 10167. To complete this course the student must be able to:

1. Evaluate design principles for architectural projects
2. Analyse and illustrate the historical development of design principles
3. Explain the differences in design across cultures
4. Describe the interaction of people with a built environment

**Content/Topics/Schedule** Refer to calendar.

## Commitment Required

One credit is normally equivalent to 10 learning hours.

Full details of workload and class attendance requirements will be given to students in their course schedules.

## Assessment

### Dates, Methods & Weightings

The following assessments apply to this course:

This course uses the competency based assessment system as set out in the current version of the Unitec Academic Statute. Students will be awarded either a (M) Merit Pass, (P) Pass or (NC) Not yet competent grade. Refer to Course Documentation for details of Summative Assessment Events that will contribute to your grade for this Course.

**Requirement to pass** Competency has to be attained.  
In addition, 'MERIT' is achievable if the following criteria are met:

1. Consistency of performance, e.g. passing all of the set assessment tasks at the first attempt.
2. Achievement of a standard well beyond that set in the evidence guidelines.
3. Originality, flair, creativity.

**Feedback Commitment** Refer to Programme Handbook

Students may be required to submit assignment or assessments for electronic checking of plagiarism. Alternatively, copies of students assignments and assessments may be retained, copied and submitted for the electronic checking of plagiarism. See <http://uniweb/quad> for further information.

## Resources

### Texts Required

Nil

### Texts Recommended

Refer to handout in first class and desk copies held as "course reserve" on the shelves at the main library.

### Other Resources Required

Students are to supply:  
Presentation materials (paper, pencils, colour media, camera etc.)

## Disclaimer

Unitec has used reasonable care to ensure that the information in this myCourseDetails is accurate at the time of publication. However, to the extent permitted by law, Unitec is not liable for and makes no warranties or representations as to such accuracy and may change any information at any time without notice.

## Improvements

### Recent Improvements

The following course improvements have recently been made:  
Regulation updated.  
Assessment rationale enhanced to include merit (late 2001).

## This Semester / Year: Student Course Evaluation

### Evaluation Methods and Dates

DCons Course Evaluation Plan

### Feedback Methods and Dates

To be advised