

CSTU6235: Gender Studies					
Course number:	CSTU6235	Level:	6	Credits:	15
Main programme:	Bachelor of Social Practice			Elective	
Pathway(s):					
Requisites / Restrictions:	Nil				
Other programmes:					
NZSCED field of Study:		Delivery mode:			

Hours directed:	Hours in the Workplace:	Hours Self-directed:	Total Learning Hours:
63		87	150

Outcome Statement:

This course critically reflects on the implications of theoretical perspectives from gender studies and feminism for social practice with individuals, families, groups, taking into consideration cultural roles, gendered roles, and questions of equity and equality.

Learning Outcomes:

On successful completion of this course students will be able to:

1. Analyse the implications of gender studies and feminism for social practice in a gendered society.
2. Evaluate theoretical perspectives on gender and feminism from a Māori perspective.
3. Differentiate and explain the political and ideological structures that determine and/or maintain gender roles in society.
4. Compare and contrast a range of factors impacting gender equality and gender equity.

Learning and Teaching:

Lectures, tutorials, on-line discussions, inter-active group analysis and discussion, feedback and reflection, practice/example based illustration and dialogue.

Topics:

Will include: Feminist and gender theoretical perspectives: e.g. Radical, Marxist, Socialist, Poststructuralist, Māori, Women of Colour, Peoples of Colour, Black, Indigenous, Lesbian, Gay, Queer, Transgender, Masculinity issues, Men's studies

Feminism and gender issues in practice: e.g. family work, community work, group work counselling, child protection, addiction, social policy;

Feminism in Māori culture; Feminism in world cultures; Feminism and evaluation of contextual conflict; Feminism and bicultural practice

Assessment:

Weighting	Nature of assessment	Learning outcomes
20%	Written reflection on a gender issue that has been noticed in a student's lived experience	LO 4
40%	Written essay that applies a feminist / gender studies position to analyse and critique a specific social issue. Included needs to be links to the implications for social practice.	LO 1, 2, 3,4
40%	Presentation (e.g. Seminar, group presentation, poster) which integrates theories and practices of gender equality and gender equity, with reference to cultural context including matauranga Māori.	LO 2, 4

Learning resources required:

Selected readings via moodle

Other Programmes:

<i>Indicate any other Programme, and its pathways that this course will connect with.</i>	Compulsory/Elective	<i>Prerequisites, co-requisites and restrictions as required</i>
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Version Tracking:

Version No.	Date of Change	Effective from	Approved by	Description of change
1	03.12.2020	Sem 1, 2020	PIC	Minor Changes