**Bachelor of Social Practice**

# **CSTU 6235: Gender Studies**

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| **Title** | **Assessment 1: Reflection** |
| **Weight** | 20 % |
| **Due** | 2rd April |
| **Submission** | Turnitin |
| **Word Limit** | 500-700 max |
| **Learning outcomes assessed.** | 1. Analyse the implications of gender studies and feminism for social practice in a gendered society. 4. Compare and contrast a range of factors impacting gender equality and gender equity. |
| **Task** | Written reflection on the construction of gender within a student’s lived experience. This should include a comment on the need for gender studies in Aotearoa |
| **Instructions**  | 1. Think about your own lived experience
2. Identify some examples of gender (e.g. gender norms, gendered roles, inequalities, stereotypes, examples of gender policing etc) within your own lived experience.
3. Think about your own lived experience within a historical/social/cultural context
4. Reflect and comment on how these may be seen as constructed, or, constructing of gender.
5. Based on these reflections, comment on what is the need for gender studies in Aotearoa NZ.
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MARKING SCHEDULE

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| **Marking Criteria** | **Content** | **Available****Mark** | **Mark** |
| Examples of the social construction of gender are provided, including the social/cultural and historical context. | Excellent (A range) Excellent examples of the construction of gender within own life experience. The reflection has a recognition of social and cultural contexts. High quality of analysis, logical and well discussed. | **15** |  |
| Comments on the need for gender studies in Aotearoa NZ | A well informed comment is provided that has a position on the need for gender studies in Aotearoa.  | **5** |  |
|  |  | **20** |  |
| **Overall Comment:** |  |  |  |