

CSTU5170**Sociology for Social Practice: Inequality and Social Change**

Course number:	CSTU5170	Level:	5	Credits:	15
Main programme:	Bachelor of Social Practice			Compulsory	
Pathway(s):	Social Practice				
Requisites / Restrictions:	Nil				
Other programmes:					
NZSCED field of Study:		Delivery mode:			

Hours directed:	Hours in the Workplace:	Hours Self-directed:	Total Learning Hours:
60		90	150

Outcome Statement:

The aim of this course is to introduce students to sociological concepts and theories, which will enable them to explore the nature and effects of international and Aotearoa/New Zealand's, cultural, social, economic and political structures, especially their impact on injustice and inequality.

Learning Outcomes:

On successful completion of this course the student will be able to:

1.	Explore the role of social structures, social institutions, and social systems including: whānau, hapū and iwi, family, education, media, politics and the state in maintaining and/or challenging social cohesion or social change.
2.	Describe and explore sociological ideas, including "the sociological imagination", the historical development of sociology, and key sociological concepts and theories.
3.	Analyse social class, social stratification and inequalities in Aotearoa New Zealand, with an emphasis on Aotearoa's experience of colonisation and its impacts on tangata whenua and tau iwi.
4.	Examine issues of class, age, culture and ethnicity, gender and sexuality, as a way of exploring social norms, identity, inclusion, deviance and difference.
5.	Analyse the implications of sociological concepts and theories for social practice and social change.

Learning and Teaching:

Learning outcomes will be achieved utilising a wide range of teaching and learning approaches. This includes using a blended approach to learning utilising face-to-face teaching and online learning. This may include digital learning technologies (including Moodle, Zoom, Kanopy, YouTube). In class may include wānanga, group facilitated discussions, readings; formative feedback on learning; role play; case studies; critical discussions, lectures, tutorials and opportunities for practice-based learning. There will be a range of resources available to students to encourage and support self-directed learning.

Topics may include:

Topics will introduce a range of sociological theories concepts, and theorists, including, the discipline's historical context, and subsequent development. It will introduce conceptual categories such as class, stratification, gender, ethnicity, racism, inequality, deviance, (dis)ability, and sexuality, and look at social transformation within, the processes of colonisation, modernity industrialisation, urbanisation and postmodernity.

Class Attendance and Participation

As there is a strong correlation between attendance and active participation in class, and success on the Bachelor of Social Practice programme, full class attendance is expected. If a student is unable to attend due to illness or another emergency, email communication to the course coordinator is expected.

Assessment:

Weighting	Nature of assessment	Learning outcomes
20%	Reflection on the sociological imagination	LO 1,2, 4
40%	Sociological essay.	LO 1,2,3,4,5
40%	Group presentation	LO 5

Learning resources required:

E-Resources: Moodle

Learning resources recommended:

- Readings or hyperlinks to readings appropriate to each topic within the course
- Library resources (relevant books, e-books, online databases, including a wide range of journals with online access)

Version Tracking:

Version No.	Date of Change	Effective from	Approved by	Description of change
		S2 2021		Change to outcome statement, learning outcomes and content, course title, learning and teaching, topic, assessment schedule, learning resources required and directed, self-directed learning hours and attendance requirements